

SUSIE KIM

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EDUCATION

Michigan State University East Lansing, MI
Ph.D. Candidate in Second Language Studies 2019 (expected)

- Dissertation Topic: Assessing grammatical features in second language writing:
A corpus-based analysis
- Dissertation Chairs: Dr. Charlene Polio and Dr. Daniel J. Reed
- Committee: Dr. Paula Winke and Dr. Sandra Deshors

Yonsei University Graduate School of Education Seoul, South Korea
M.Ed. in English Education 2013

- Thesis: A study on the rating process in writing assessment using the CEFR

Yonsei University Seoul, South Korea
B.A. in English Language and Literature 2011

The University of Scranton, Scranton, PA (2008 – 2009)

RESEARCH INTERESTS

Language assessment, corpus-based analysis, second language writing,
language proficiency standards

PROFESSIONAL EXPERIENCE

TEACHING EXPERIENCE

Instructor of Korean, Michigan State University East Lansing, MI
Dept. of Linguistics, Germanic, Slavic, Asian and African Languages
▪ KOR302: Intermediate-High Korean II (*Spring 2018*)

Graduate Teaching Assistant, Michigan State University East Lansing, MI
Dept. of Linguistics, Germanic, Slavic, Asian and African Languages
▪ LLT346: Pedagogical Grammar (*Fall 2018*)
▪ KOR101/102: Elementary Korean I & II (*Spring 2016, Fall 2016*)
▪ KOR301/302: Intermediate-High Korean I & II (*Fall 2014, Spring 2015, Spring 2017*)
▪ KOR401/402: Advanced Korean I & II (*Fall 2014, Spring 2015, Spring 2016, Fall 2016, Spring 2017*)

Intern Teacher, Gwangsung High School Seoul, South Korea
▪ Taught 11th Grade English Oct. – Dec. 2017

RESEARCH AND LANGUAGE TESTING EXPERIENCE

Research Assistant, English Language Center Testing Office, East Lansing, MI
Michigan State University Aug. 2017 – May 2018

- Participated in large-scale test item development and review procedures
- Proctored exams given by the English Language Center

Test Item Developer, Korean Ministry of Education Seoul, South Korea
Test for Enhanced Employability and Upgraded Proficiency Oct. 2016 – Aug. 2017

- Developed English language test items on an online platform

Research Intern and Assistant, Seoul, South Korea
Korea Institute for Curriculum and Evaluation (KICE) Feb. 2013 – June 2014

- Assistant for two research projects on Korean national curriculum and teacher development: Supported organizing meetings; transcribed meetings and interviews; translated, proofread, and formatted research reports

Research Assistant, Yonsei University Seoul, South Korea
Mar. 2011 – Aug. 2012

- Assisted in the university's English placement test involving item development, rater training, pilot testing, and test administration

Research Assistant, Seoul, South Korea Mar. 2011 – Sep. 2011

- Assistant for research on the Teach and Learn in Korea (TaLK) program: Rated and coded elementary school students' English test results; reviewed the literature, proofread and formatted the report

OTHER PROFESSIONAL EXPERIENCE

Graduate Assistant, R Statistics Bootcamp, East Lansing, MI
Michigan State University May 2018

PUBLICATIONS

PEER-REVIEWED ARTICLES

Kim, S. (2017). A survey on postsecondary Korean language programs in the United States. *Journal of the National Council of Less Commonly Taught Languages*, 21, 99-126.

Kim, S., & Lee, H.-K. (2015). Exploring rater behaviors during a writing assessment discussion. *English Teaching*, 70(1), 97-121.

WORKING PAPERS

Kim, S., & Yoon, H.-J. (2016). Stop using *that*: Expressing definiteness in Korean. *MSU Working Papers in Second Language Studies*, 7, 44-56.

PRESENTATIONS

CONFERENCE

- Kim, S.** (2019, March). *Investigating the validity of a writing scale and rubric using a corpus-based analysis of grammatical features*. Paper to be presented at the Language Testing Research Colloquium, Atlanta, Georgia, USA.
- Kim, S.** (2018, September). *Predicting CEFR proficiency level using grammatical criterial features*. Paper presented at the American Association for Corpus Linguistics conference, Atlanta, Georgia, USA.
- Kim, S.** (2018, March). *Capital, ideology, and value creation: A case study of an American learner of Korean*. Paper presented at the American Association for Applied Linguistics conference, Chicago, Illinois, USA.
- Kim, S.,** Reed, D. J., Ohlrogge, A., Kim, H., Van Gorp, K., Isbell, D. R. (2018, March). *Investigating the textual complexity of essay benchmarks at different levels on a scale within the CEFR B2 range*. Work-in-progress presented at the Language Assessment Research Conference, Ames, Iowa, USA.
- Lee, J., Crowther, D., **Kim, S.**, Lim, J., & Loewen, S. (2017, October). *Research synthesis of cluster analysis in second language acquisition research*. Paper presented at the Second Language Research Forum conference, Columbus, Ohio, USA.
- Kim, S.** (2017, March). *Criterial features of an L2 learner corpus*. Paper presented at the American Association for Applied Linguistics conference, Portland, Oregon, USA.
- Kim, S.,** & Park, O.-S. (2016, October). *Validation of a Korean speaking proficiency assessment*. Poster presented at the Midwest Association of Language Testers conference, West Lafayette, Indiana, USA.
- Kim, S.** (2013, July). *Exploring rater behaviors during a writing assessment discussion*. Paper presented at the Korea Association of Teachers of English conference, Seoul, South Korea.

WORKSHOP

- Kim, S.** (2018, October). *Data visualization in R*. Workshop given at Donuts and Distributions (Statistics and Quantitative Methodology Reading Group), Michigan State University, East Lansing, Michigan, USA.

PROFESSIONAL SERVICE

- **Language Conversation Hour Facilitator**, Center for Language Teaching Advancement, Michigan State University, 2017 – 2018
- **Translator**, Glencairn Elementary School, East Lansing, Michigan, USA, May 2017
- **Abstract Reviewer**, Second Language Research Forum, 2017
- **Manuscript Reviewer**, Modern Language Journal, 2017

- **Co-chair**, Student Organization of Second Language Acquisition and Pedagogy, Michigan State University, 2016 – 2017
- **Section Editor**, MSU Working Papers in Second Language Studies, Michigan State University, 2015 – 2016
- **Conference Organizing Committee**, Korea Association of Teachers of English, Seoul, South Korea, 2011
- **Assistant**, Asia TEFL International Conference, Seoul, South Korea, August 2011
- **Volunteer Teaching Assistant**, Woojin School (special education), Seoul, South Korea, 2011

SCHOLARSHIPS/FELLOWSHIPS/AWARDS

- **Honorable Mention**, Doctoral Dissertation Grant Competition 2018
The International Research Foundation for English Language Education (TIRF)
- **Summer Support Fellowship**, Michigan State University 2016, 2017
- **Highest Honor Thesis**, Graduate School of Education, Yonsei University 2013
- **University Academic Honors**, Yonsei University 2006, 2009

CURRENT PROFESSIONAL MEMBERSHIPS

- American Association for Applied Linguistics (AAAL)
- American Association of Teachers of Korean (AATK)
- International Language Testing Association (ILTA)
- Learner Corpus Association (LCA)

QUALIFICATIONS/SKILLS

- **R Statistics Bootcamp** (Dr. Stefan Th. Gries, University of California Santa Barbara), 2018
5-day workshop on statistics using R, Michigan State University
- **Korean as a Second Language Teacher Training Certificate**, 2014
Ewha Womans University Language Center, Seoul, South Korea
- **Teacher's Certificate: Secondary School Teacher (Grade II) of English**, 2013
Ministry of Education, Science and Technology, Seoul, South Korea
- **Skills**: R (statistical analysis, visualization, programming), IBM SPSS, IBM AMOS, FACETS, Qualtrics, Adobe Photoshop, Adobe Lightroom, common video/audio editing tools
- **Language proficiency**: Korean (native), English (fluent), Chinese (novice), Spanish (novice)